

## General Education Committee Meeting Minutes October 22, 2015

Members Present: S. Cunningham, L. Czirr, B. Mattingly, J. McNamara, M. Nagel, S. Stratton, A. Thomas, C. Van Der Karr, A. Young

Members Absent : S. Chemsak, B. Smith, K. Stone

Topic	Comments	Action
Approval of 10/8/15 minutes		Minutes approved
Discussion on various assessment meetings	<p>GE 11</p> <ul style="list-style-type: none"> <li>- Group of department chairs and faculty who teach in the category meet</li> <li>- It was a good conversation in which some felt change was necessary and others who felt change had already happened</li> <li>- The group is writing a proposal to get the conversation started touching on goals, learning outcomes and title</li> <li>- They plan to gather their thoughts as a group, share what they think and solicit campus feedback</li> <li>- Discussion on 7 elements of what should be in every course</li> <li>- Noelle was asked to join the committee as chief diversity officer and to provide a multicultural context</li> <li>- The group will develop a proposal to bring to the GE committee</li> <li>- Any changes would go into the 2017-18 catalog</li> <li>- The group also brought up other questions about GE during their meeting               <ul style="list-style-type: none"> <li>o Double counting – concern that courses meet too many categories</li> <li>o Double dipping in majors – concern on how many courses within major discipline a student can use to complete GE (not getting a breadth of course work)</li> </ul> </li> </ul> <p>GE 4</p> <ul style="list-style-type: none"> <li>- Group made up of 4 faculty who teach in that category</li> <li>- Developing a rubric for learning outcomes</li> <li>- Going deeper than just saying “thorough knowledge”, identifying what is observable</li> <li>- The process of building rubrics is a valuable exercise and a</li> </ul>	Abby and Carol to look at catalog and see how often double dipping or double counting may be happening

	<p>direction we are hoping to go with GE assessment</p> <p>GE 1</p> <ul style="list-style-type: none"> <li>- Quantitative skills group meeting soon</li> <li>- Group has a well-developed rubric</li> </ul> <p>Steve has started looking at the course schedule and developing a sample of course for assessment</p>	
Curriculog	<ul style="list-style-type: none"> <li>- Computer was not working so a demonstration was not possible</li> <li>- Two course proposals for committee to review (MUS 133 and MUS 137)</li> <li>- Both courses are new courses and have first been approved by the curriculum committees before moving on for GE review</li> <li>- If committee members have questions on how the course objectives align with the GE category learning outcomes, we can ask for additional information</li> <li>- There are 3 questions in Curriculog that reference GE. These questions ask slightly different things, however the committee might look at the overlap of these questions in the future</li> </ul>	Committee members should review course proposal prior to the next meeting. Either send Jen an email with comments or provide comments directly into Curriculog